

# micro:bit Camera (Say Code!)

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LEVEL	SUBJECTS	<b>PROVINCES / TERRITORIES</b>	TOOL
Age 7+	Technology	Across Canada	micro:bit

## **Overview**

In this beginner project, students will explore micro:bit's camera function. Students can either use the micro:bit app on their device to program micro:bit to take a timed photo or a computer.

## Prep Work

- The instructor should have some knowledge of micro:bit
- micro:bit (one per student)
- Computers or a device capable of pairing to micro:bit
- Students should have had some previous experiences with coding (Scratch or Blockly)List
- Students will need to have micro:bit app or computer

# **Key Coding Concepts**



# Terminology

**Algorithm**: a step-by-step set of operations to be performed to help solve a problem

**Events:** When one thing causes another thing to happen

**Variable** - A placeholder for a piece of information that can change

## References

MakeCode Reference Guide: <u>https://makecode.microbit.org/</u>

#### Lesson

Note: this lesson is based on Element14.Com micro:bit tutorials

1. Launch micro:bit app or

<u>https://makecode.microbit.org</u> and go to create code and start a new project:

2. Under the left-hand commands menu, click 'Input' and find the "on button [A] pressed" block.



3.The micro:bit will take a photo when button "A" is pressed. To enable the camera, select 'Devices' from the left-hand menu, and drag in the block "tell camera to (launch photo mode]".

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tell camera to	launch	photo	mode	•
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#### <u>reference</u>

micro:bit Educators Guide https://www.slideshare.net/Mic rosofteduk/bbc-microbit-guidefrom-hodder-education

The Official BBC micro:bit User Guide (2018) by Garteth Halfacree

micro:bit Tutorial Series Part 1: Getting Started <u>https://www.youtube.com/watc</u> <u>h?v=ZIW\_6rxYNBg</u>

micro:bit by BBC - Creative Classroom Tips for Educators <u>https://www.youtube.com/watc</u> <u>h?v=pR\_AapxVudM</u>

#### Element14.Com micro:bit tutorials

https://www.element14.com/co mmunity/community/stem-aca demy/microbit/blog/2016/06/0 9/10-bbc-microbit-projects-in-1 0-days-day-four-camera-time

4. However, we don't want the micro:bit to take a photo right away, so we will add in a 5 second delay. This will allow us to get ready for our photo!

To set up a countdown timer, in variable select in a 'set [item] to \_\_\_\_, and rename [item] to [counter]. Change number to 5.



5. Next we need to tell the timer to start counting down when the A button is pressed. First, get the loops block "for [index] from 0 to [4] do.." and attach it to your code.

In this block, the [index] represents the variable being referenced in the code. We will change the index variable to the countdown timer. Also, change the [4] to a [5]. Then add a basic show number block and attach a variable counter block.

6. Under the variables menu drag a 'change counter' block into the input box change [item] to [counter] and change [1] to [-1], to instruct the timer to count backward from 5.





7. Finally, drag in another 'Tell camera to [take photo]' block from the devices menu, and attach this at the bottom.

This is the final code $\rightarrow$ 

Now hit 'Run' to test out your script on the simulator. When you push the 'A' button the counter should begin counting down from 5 to 0. At zero, the device should take a photo.

Download your program to your BBC micro:bit device to test it out for real. Note: You can access your photos from the BBC micro:bit drive when you attach the device to your computer.



#### Assessment

Formatively Assess:

Is the student able to independently follow coding instructions?

Does the student have a growth mindset and is able to troubleshoot bugs that may arise?

Is the student able to take risks and create some of their own code?

## Extensions

Students can explore the camera function. What else could they do with this function?

Also, now that they know to create a countdown, what other projects could they create and program that could use a countdown function?

As an art extension, students could design their own mirco:bit camera case.